



## Handbook for Parents 2020/21

La Pre-Maternelle La Coccinelle  
St. David's United Church  
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Website: [www.la-coccinelle.ca](http://www.la-coccinelle.ca)



<b>Contact Information (2020/21)</b> .....	<b>3</b>
<b>SECTION 1: ABOUT OUR PRESCHOOL</b> .....	<b>4</b>
<i>A. Introduction</i> .....	4
<i>B. Our Philosophy</i> .....	4
<i>C. Our Program</i> .....	6
Our Classes .....	6
Class Schedule .....	7
Fees .....	8
Withdrawal Policy .....	9
Volunteer Parent Helper – DUE TO COVID-19 THIS CLAUSE IS NOT AVAILABLE – .....	9
L’Ami(e) du jour.....	11
Child Discipline Policy.....	11
Pick-Up and Drop-Off .....	12
Nutrition and Snacks.....	13
Children’s Records .....	14
Field Trips - DUE TO COVID-19 THIS CLAUSE IS NOT AVAILABLE – .....	14
Toilet Training.....	14
Spare Clothes and Classroom Shoes.....	14
Toys .....	15
School Closures and Cancellations.....	15
Communication with Parents.....	15
Registration.....	16
<b>SECTION 2: Parent Responsibilities and Information</b> .....	<b>18</b>
<i>A. Membership</i> .....	18
B. Volunteer Requirements - DUE TO COVID-19 THIS CLAUSE IS NOT AVAILABLE – .....	18
<i>C. Staff Positions</i> .....	19
<i>D. Criminal Records Check</i> .....	19
<i>E. Confidentiality</i> .....	19
<b>SECTION 3: Health and Safety Policies</b> .....	<b>19</b>
<i>A. Health information</i> .....	19
<i>B. Health and Medical Emergency Care</i> .....	19
<i>C. Supervised Care for Sick Children</i> .....	21
<i>D. Administration of Medication</i> .....	21
<i>E. Communicable/Contagious Diseases</i> .....	21
<i>F. Emergency Evacuation</i> .....	21
<i>G. Non-Smoking Policy</i> .....	22
<b>APPENDIX A</b> .....	<b>23</b>
<b>Board of Directors and Volunteer Job Descriptions</b> .....	<b>23</b>



<i>1. Board of Directors' Positions</i> .....	23
Chair .....	23
Vice-Chair .....	23
Secretary .....	24
Treasurer.....	24
Registrar.....	24
Assistant to Registrar.....	25
Communications Coordinator.....	26
Website Administrator.....	26
Special Events Coordinator – DUE TO COVID-19 THIS IS NOT AVAILABLE.....	26

## **Contact Information (2020/21)**

### Teachers

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Phone: 403-815-4063

### Chair

Sharon Fleming  
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### Vice-Chair

Email: [vice-chair@la-coccinelle.ca](mailto:vice-chair@la-coccinelle.ca)

### Treasurer and Assistant Treasurer

Email: [treasurer@la-coccinelle.ca](mailto:treasurer@la-coccinelle.ca)

### Registrar and Assistant Registrar

Email: [registrar@la-coccinelle.ca](mailto:registrar@la-coccinelle.ca)

### Secretary

Email: [secretary@la-coccinelle.ca](mailto:secretary@la-coccinelle.ca)

### Communications Coordinator

Email: [communications@la-coccinelle.ca](mailto:communications@la-coccinelle.ca)

### Website Administrator

Email: [website@la-coccinelle.ca](mailto:website@la-coccinelle.ca)



## **SECTION 1: ABOUT OUR PRESCHOOL**

### **A. Introduction**

We are happy that you have chosen to enrol your child at La Coccinelle. We hope that the experience will be positive for both you and your child. Although this handbook will provide the answers to many of your questions, our teachers and Board are always available to discuss your concerns.

La Coccinelle is a non-denominational French immersion preschool in Northwest Calgary, Alberta with programs for 3- to 5-year-olds. We first opened our doors in 1981 and have been serving Calgary families for 31 years. Our preschool is run on a non-profit, co-operative basis by experienced teachers, a volunteer board and parent volunteers. We offer a carefully planned program of learning experiences for children in both structured and unstructured activities that contribute to their physical, social, intellectual, creative and emotional development. Children are encouraged to learn at their own pace through free play, games, music, preschool activities and crafts. In this fun environment the students are introduced to the French language through a daily routine with two responsive teachers.

La Coccinelle is a licensed preschool with Alberta Children and Youth Services. We are licensed for a maximum of 18 children in both the 3-year-old and 4-year-old classes. We are also a registered society and a charitable organization.

### **B. Our Philosophy**

La Coccinelle is a French immersion preschool with a program based on teaching, nurturing and balancing the “whole” child. We value and foster cognitive, emotional and social development, as well as fine and gross motor development.

At La Coccinelle we endeavour to empower children and offer positive learning experiences through a variety of “guided” play opportunities. Choice and free play are important as children have a natural impulse to explore and create. They are naturally curious and want to learn. Play helps children learn, make friends and discover the world around them. Play is good for the body and for the mind. When children play, they learn more about themselves, other people and their environment. They become more creative thinkers who can cope with challenge and change. Research shows that children learn a great deal through play. This is why many educators and researchers refer to play as “the work of childhood.”

La Coccinelle will provide opportunities for children to develop:



- intellectually with opportunities to think, solve problems, communicate, experience independence and discover concepts by critical, analytical and creative thinking in both English and French
- socially with opportunities to cooperate, negotiate, initiate interactions with peers and participate in groups while developing respect and acceptance of individuals;
- physically with opportunities to cut, draw, lace, dress-up, shake, dance, move and stretch while encouraging fitness, good hygiene and sportsmanship
- emotionally with opportunities for self-expression, to choose to take risks and to be successful; and
- creatively with opportunities to make choices, accomplish and create.

We strive to help children develop using the following approaches:

- The French component of La Coccinelle will immerse children into the language by gradual introduction through the use of songs, simple instructions and basic vocabulary (colours, numbers, shapes), using a monthly theme-based curriculum. For example, September's theme may be "school and community safety". This may include a visit to the fire hall, learning the colours of the traffic lights (in French!), and helping children choose healthy snacks and identify community members who help keep them safe and healthy. No expectations are placed on a child, as each child's development is unique.
- The "circle time" is the stage for introducing new vocabulary and concepts. Each day the children are involved in a group activity, where they participate in creative learning and social interaction with their peers. It is a guided learning time, where we encourage each child to use his/her imagination.
- We follow a daily schedule from the child's arrival at the school until the time he/she is picked up. Most children thrive on a consistent routine. The children quickly pick up and enjoy this routine, often keeping the teachers on track. This eases the separation from parents and caregivers, and also helps to prepare the child for the formal school setting.
- La Coccinelle's program incorporates the concept of choice and free play. There are several opportunities each day for children to choose their own activities. However, all learning experiences are carefully planned. Each play centre — housekeeping, dramatic play, music, art, blocks and floor play, puppet, puzzles and manipulative toys, library — contributes to the "whole" child's development (physical, intellectual, social, creative and emotional). The centres are planned so children can be involved in different kinds of play: functional play (running, pouring, dumping and repetition of movement), constructive play (art, blocks, building and creating) and dramatic play (the house corner and role-playing). We believe that when children make their own choices and are in control of their activities, play becomes meaningful and experiences foster learning.

Here are some examples of what children learn from various play activities offered at La Coccinelle:

Activities	Learning
Dress-up, dramatic play	Social skills Creativity Imagination and self-expression
Circle time, listening, talking, reading, writing	Language and literacy skills
Art, music, literature, dance	Art appreciation Creative expression Physical coordination
Puzzles, blocks, manipulative toys	Science and math concepts Eye-hand coordination Spatial awareness Problem solving
Games and physical activity	Physical skills Analytical thinking and cooperation

## C. Our Program

### Our Classes

#### 1. Three-Year-Old Program

Children must turn three prior to the beginning of the school year to register in advance. Due to licensing requirements, children may not start the program until they have reached their third birthday (i.e. a child with a November 1<sup>st</sup> birthday would not enroll or attend until then). **Children who are not toilet trained will not be able to enter the program until they are trained.**

Program Days: Tuesday and Thursday  
 Program Hours: Morning: 8:30 a.m. to 11:00 a.m.; or:  
 Afternoon: 12:15 p.m. to 2:45 p.m. (not available this year)

#### 2. Four-Year-Old Program

Children must turn four years old by March 1<sup>st</sup> of the school year in which they wish to enrol.

Program Days: Monday, Wednesday and Friday  
 Program Hours: Morning: 8:30 a.m. to 11:00 a.m.; or:  
 Afternoon: 12:15 p.m. to 2:45 p.m.



### Entering and exiting the school/church

- a. Procedures for drop off and pick up support physical distancing, having only one parent designated to pick up and drop off if possible, and no siblings are allowed as much as possible.
- b. Split entry will be mandatory, no more than 4 parents at the time in the hallway
- c. When you come in, sanitize your hands and your child’s hands, wear a mask, do not touch anything unnecessary, walls, doors, handles, light switch, etc.
- d. Your drop off time will be the same time all year.
- e. Your pick up time will be the same time all year.
- f. There will not be essential visitors at the school. Parents or guardians are able to enter the program when needed, but should minimize the time spent there and stay two meters away from staff and other children at all times. (This is for parent teacher-interview or on request by parent or teacher only.)
- g. Please be punctual, (other parents and children are waiting to get in the school/ church)
- h. Parents have to check their child temperatures daily before coming to school.
- i. Parent conducting drop off must fill out a screening questionnaire to decide if the child should enter each day. Our goal is to minimize the risk of infection to our staff and children, thank you for your understanding and cooperation.  
 Any personal information that is collected for COVID-19 contact tracing can only be used for this purpose, unless and individual provides their consent.

### Class Schedule

3 years old

<b>Morning Classes</b>	<b>Afternoon Classes</b>	<b>Activity</b>
8:15 - 8:25 – 8:35	12:15 - 12:25 – 12:35	Split entry
<b>Morning Classes</b>	<b>Afternoon Classes</b>	<b>Activity</b>
8:35 – 9:05	12:35-1:05	Free Play
9:05-9:30	1:05-1:30	Circle – calendar - story
9:30-9:45	1:30-1:45	Toilet
9:50-10:10	1:50-2:10	Snack (Nut Free!)
10:15-10:35	2:15-2:35	Crafts or Gym



10:35-10:45	2:45-2:50	Sing songs
10:45-10:55- 11:05	12:45-12:55- 1:05	Split exit

4 years old

<b>Morning Classes</b>	<b>Afternoon Classes</b>	<b>Activity</b>
8:15 - 8:25 – 8:35	12:15 - 12:25 – 12:35	Split entry
8:35 – 9:05	12:35-1:05	Free Play
9:05-9:30	1:05-1:30	Circle – calendar - story
9:30-9:45	1:30-1:45	Handwriting without tears
9:50-10:10	1:50-2:10	Snack (Nut Free!)
10:15-10:35	2:15-2:35	Crafts or Gym
10:35-10:45	2:45-2:50	Sing songs
10:45-10:55- 11:05	12:45-12:55- 1:05	Split exit

## Fees

Details on the current cost of registration and monthly tuition fees are found on our website, <http://www.la-coccinelle.ca>.

The Board, at its sole discretion, has the authority to set the program tuition fees and make changes to fees for the upcoming school year.

A non-refundable registration fee must be submitted prior to registration being finalized to ensure a child’s place in the preschool.



## **Withdrawal Policy**

La Coccinelle is a non-profit school with a limited number of registrants each year. We adhere to a withdrawal policy, which ensures the smooth functioning of the school, and which provides the Board with the confidence to commit resources to fund an engaging program for the number of children registered. Our policy is similar to withdrawal policies of many other preschools. You will be asked to acknowledge this policy in writing upon registration.

### **Withdrawal Policy Details**

A. The August 1<sup>st</sup> cheque covers September and June fees in addition to the annual supply fee. It is non-refundable after August 1<sup>st</sup>, unless the school does not accept the student.

B. After October 1<sup>st</sup>, one calendar month written notice (via email to registrar@lacoccinelle.ca) is required to withdraw from La Coccinelle. This means that notice must be given one month before the first of the month in which the child will be withdrawn.

Examples:

1. If a child is registered for September and the parent wishes to withdraw in September, September and June fees are non-refundable. October fees will not be charged.
2. If a parent wishes to withdraw a child on November 1st, the parent must give written notice by October 1st. The child may attend school during the one month notice period. They will be charged fees for October and June, November tuition is not due.
3. If a parent provides notice that they wish to withdraw their child effective immediately, they will be charged tuition fees for the current month, the following month and June.

The school reserves the right to ask a student to withdraw from the program at any time and in this case fees beginning the next calendar month are not due.

**Volunteer Parent Helper – DUE TO COVID-19 THIS CLAUSE IS NOT AVAILABLE –**

**No volunteer Parent Helpers are allowed to come in the classroom for the 20/21 school year.**



Parent volunteers are essential and valuable assets to the preschool. For each child enrolled, a parent or significant adult is required to spend time in the classroom as a volunteer “Parent Helper”. Parents of children in Monday/Wednesday/Friday classes are required to attend 7 or 8 times per year. Parents of children in Tuesday/Thursday A.M classes are required to attend 4 or 5 times per year. Parents of children in Tuesday/Thursday P.M. classes are required to attend 5 or 6 times per year.

While the Parent Helper is most often a parent, a close relation, nanny or someone special to your child can also fulfill this role. It is a special day for your child when someone close to them is the helper. However, please tell anyone who is going to volunteer in your stead that his or her duties are to assist the teachers. It is not a special one-on-one time with your child but a time to participate in their school class.

You are not required to be bilingual so please do not feel uncomfortable when participating as the Parent Helper.

Sign up for Parent Helper days will be done online, prior to school starting. Please remember that if you are unable to attend on your assigned days you are responsible for finding someone to replace you. The easiest solution is to swap days with another parent in your class. If you are unable to swap days with someone, contact your Classroom Volunteer Coordinator who will assist you in finding a replacement.

Basic responsibilities of the Parent Helper are:

- Arrive 10 minutes prior to class time (8:50 AM for morning class or 12:35 PM for afternoon class). The teachers need your help during this time to set up the classroom;
- Assist the teachers in the day-to-day class routine. Please ask if you are unsure of what you can do;
- Assist in the preparation of crafts;
- Assist in snack time; and
- Help tidy up the classroom (sweep floor, wipe tables, clean snack area).

Most importantly have fun! Feel free to interact with the children and engage them in conversation about their play. This is an important learning experience for them and we believe that both the children and you as parents or caregivers share in this learning.

**Our provincial license prohibits the attendance of siblings on your Parent Helper days, as no child and emergency records are on file for siblings in the classroom.**

Please note that if there is no Parent Helper for a scheduled class, the class may be cancelled.



Your presence in the classroom is welcome on days other than your Parent Helper days. **However, if you wish to visit the classroom outside your scheduled days, please speak with the teachers at least 2 days in advance. We need to ensure we are always in compliance with the space requirements under our license.**

## **L'Ami(e) du jour**

Beginning on September 15<sup>th</sup>, the teacher will select "L'Ami(e) du jour" for each day. This is a very exciting and important day for your child to be the teacher's helper. All children will have their turn equally. L'Ami(e) du jour roles include special responsibilities such as being the leader for demonstrating games. Your child will look forward to his or her turn to be L'Ami(e) du jour.

## **Child Discipline Policy**

Staff will help children understand, where developmentally appropriate, the type of behaviours that are unacceptable at preschool. While our philosophy at La Coccinelle is to focus on prevention of inappropriate behaviour, children will be disciplined in the following circumstances:

- Hurting other students;
- Destroying classroom material or the work of other students; and/or
- Behaviour that is constantly disruptive to the classroom atmosphere and learning process.

Any child disciplinary action taken will be reasonable in the circumstances and will not:

- Inflict or cause to be inflicted any form of physical punishment, verbal or physical degradation or emotional deprivation;
- Deny or threaten to deny any basic necessity; or
- Use or permit the use of any form of physical restraint, confinement or isolation.

The teacher and teacher's aide will intervene when unacceptable behaviour occurs and will:

- Remind the child that the behaviour is inappropriate and clarify appropriate behaviour;
- Use proximity and touch to assist children in regaining self-control. The adult may move close to the child and use physical touch in a manner that assists the child in regaining self control but does not hurt, physically restrain or confine the child; and
- Redirect the child to other more appropriate activities.

If a child is persistently disruptive in the classroom and becomes difficult for the teachers to manage or if a child hurts other children in a manner that causes concern for the teachers the teachers will contact the Chair or Vice-Chair about the problem behaviour.

The staff and Board will discuss the problem behaviour and the parents will be notified about any concerns. The staff and Board will discuss whether further steps need to be taken with respect to the problem behaviour.



The following steps may be used in managing the behaviour:

- The Board and the teacher may develop a plan with a timeline in attempting to correct the problem behaviour; and
- Parents of the child may be contacted and asked to attend all of the child's classes for a period of time to work with the teacher in correcting the problem behaviour.

If the behaviour cannot be managed or corrected in a reasonable period of time to be determined by the Board and the Board and teacher(s) are of the opinion that the child's behaviour continues to disrupt the classroom to an extent that is counterproductive to classroom learning, the Board may choose to advise the parents that the child must be removed from the school. Also, if a child injures another child in such a manner that causes concern for the safety of the other children, even if the behaviour occurs only once, the Board has the option and may choose to advise the parents that the child must be removed from the school.

Parents will be required to sign this policy prior to their child attending the school.

## **Pick-Up and Drop-Off**

Entering and exiting the school/church

- a. Procedures for drop off and pick up support physical distancing, having only one parent is designated to pick up and drop off if it's possible, and no siblings are allowed as much as possible.
- b. Split entry will be mandatory, no more than 4 parents at the time in the hallway
- c. When you come in, sanitize your hands and your child's hands, wear a mask, do not touch any thing unnecessary, walls, doors, handles, light switch, etc.
- d. Your time to come in will be the same time all year.
- e. Your pick up time will be the same time all year.
- f. There won't be essential visitors at the school. Parents or guardians are able to enter the program when needed, but should minimize the time spent there and stay two meters away from staff and other children at all times. (This is for parentteacher-interview or on request by parent or teacher only.)
- g. Please be punctual, (other parents and children are waiting to get in the school/church)
- h. Parents have to check their child temperatures daily before coming to school.
- i. Parent conducting drop off must fill out a screening questionnaire to decide if the child should enter today. Our goal is to minimize the risk of infection to our staff and children, thank you for your understanding and cooperation.  
Any personal information that is collected for COVID-19 contact tracing can only be used for this purpose, unless and individual provides their consent.



Be on time, not too early and not too late.

Saying good-bye is easy for some children; for others there is a natural fear of being left by their mother or father, even when it is just for a few hours. The teachers are experienced in handling separation anxiety of both the parents and the child, and will be happy to discuss coping strategies.

Do not be late when picking your child up at the end of class. To be the only child left at school can be very traumatic. The pre-school hours of operation are part of La Coccinelle's license and teachers are not permitted nor are they able to provide before and after school care for children.

Should you have conflicts with the scheduled hours, please notify the Lead Teacher to discuss alternate arrangements.

**Only the authorized parent(s) or others identified by the parents can pick up a child.** The registration materials on file for your child lists other authorized persons. Under no circumstances will a child be released to anyone not on the signed registration form. Please contact [registrar@la-coccinelle.ca](mailto:registrar@la-coccinelle.ca) in the event the changes or updates to pick up information are required for your child.

## **Nutrition and Snacks**

Children are required to bring a nutritious snack each time they come to preschool. "Nutritious" means food consistent with *Canada's Food Guide*. Food items that are from at least two different food groups is suggested. A water bottle is mandatory every day.

Children must be seated at all times while eating and drinking. To help reduce the risk of choking, some foods are prohibited because they are hazardous and difficult to modify, or hazardous and a poor source of nutrients. Food that is prohibited includes:

- nuts and seeds
- hard candies
- hot dogs/wieners
- caramels/toffee
- jellybeans
- chewing gum
- popcorn
- snacks made with toothpicks or skewers.

In the event a child has forgotten his or her snack, water and crackers/cookies will be made available to satisfy the child's appetite.



Please remember that **La Coccinelle is a NUT FREE school!**

## **Children's Records**

La Coccinelle will maintain an up-to-date record of your child, which must contain the following information:

- Your child's name, date of birth and home address;
- A completed registration form;
- The parents' names, home address and telephone numbers;
- A list of individuals authorized to pick up your child
- The name, address and telephone number of at least two people who can be contacted in case of an emergency;
- The particulars of any health care provided to your child, including your written consent for staff to administer first aid and arrange other treatment in the event of an emergency;
- If your child requires emergency medication (e.g., Epi-pen), your written consent for staff to administer the medication;
- Any other relevant health information about your child, including child immunizations and allergies, if any.

## **Field Trips - DUE TO COVID-19 THIS CLAUSE IS NOT AVAILABLE –**

**Field trips, group transportation, holiday events, performances or celebrations must be postponed until further notice.**

## **Toilet Training**

Children **must be** toilet-trained to attend La Coccinelle. Should a child's clothing become wet or soiled while in attendance, parents will be contacted to come and change the child during class.

## **Spare Clothes and Classroom Shoes**

The classroom has limited space for storage. Please keep a change of clothing in your child's backpack at all times. Your child is required to wear indoor shoes (closed-toe and covered heel recommended) in the classroom. Please label the shoes with your child's name and store them on the shelf provided.



## **Toys**

Children are asked to leave their toys, jewelry, and treasured items at home. From time to time, your child will be asked to bring something special to show in front of the class. Due to COVID-19 the toys won't be shared.

## **School Closures and Cancellations**

La Coccinelle will close and school will be cancelled under the following conditions:

- If the temperature reaches  $-40^{\circ}$  C, including wind chill, as reported by the local news;
- If the adult to children ratio cannot be met due to the absence of the teacher, a substitute teacher will be call. However, if a parent-volunteer is required to sub due to the absence of the sick teacher, the parent volunteer must wear a mask at all times when in presence of the other staff and children.
- In all other cases, the teacher and the Chair or Vice-Chair must be in agreement before a class cancellation can occur.
- If for a reason we have to close the school an automatic email and text will be send to the primary guardian.

Attempts will be made to notify parents of any unscheduled school closures.

## **Communication with Parents**

File folders are provided in the classroom for each child in order to pass on information to parents and for storing take-home crafts. A bulletin board located outside the classroom door will keep you informed of daily activities including upcoming meetings, school activities, and field trips.

If you have any concerns about your child, please talk to one of the teachers directly. Please feel free as well to contact any member of the Board. Their names and contact information are provided on the preschool's website at <http://www.la-coccinelle.ca>. The feedback Policy for the school is provided below.

Communication with parents on routine school business will also be conducted through email. Access to the website monthly to find vocabulary, songs, calendar and teaching points from the current curriculum from the Lead Teacher.



## **La Coccinelle Feedback Policy**

La Coccinelle is committed to addressing feedback from parents and resolving complaints in a manner that is transparent and also respects the privacy of all students and maintains the stability of the school.

All parents, including parents who are Board members, should follow this process to resolve issues.

Process:

Step 1:

Discuss the issue with the Lead Teacher. Most issues should be resolved at this level. Please contact the Lead Teacher to set up a meeting by phone or in person. Contact information is listed on the website. Drop off and pick up times are very busy for the teachers and it may not be possible to have a discussion of it is not planned in advance.

Step 2:

If the issue cannot be resolved with the teacher, the next step is to email the Chair of the Board of Directors of La Coccinelle at [chair@la-coccinelle.ca](mailto:chair@la-coccinelle.ca). The Chair may contact the parent for additional information. The Chair may seek advice/involvement from select board members (often executive members). The complaint may be resolved at this level without involvement of all Board members. If the complaint needs to be reviewed by the full Board for the purposes of a vote, than all identifying information (student name, specific class, etc.) will be removed from the email before the complaint is circulated to the Board. Parents will be contacted after a vote has been taken.

Withdrawals:

Please refer to the withdrawal policy in the Handbook for Parents. No requests for refunds of the June fees or the one-month notice fees will be considered unless the steps in this feedback policy have been followed by the respective parent(s).

## **Registration**

Please visit the website for current registration procedures.



Unfortunately, we are unable to provide tours of the preschool to interested families during class time. We encourage all interested parents to attend our open house held each winter. Please visit the website for specific dates.



## **SECTION 2: Parent Responsibilities and Information**

### **A. Membership**

La Coccinelle operates as a parent-run cooperative. As parents of children registered at La Coccinelle, you become members of the organization upon your child's enrolment and cease to be members once you no longer have a child in the program. The teachers, as paid employees, are automatically members while in the employment of La Coccinelle.

### **B. Volunteer Requirements - DUE TO COVID-19 THIS CLAUSE IS NOT AVAILABLE –**

As a co-operative, the success of our preschool depends largely on parent involvement. Our teachers are the only paid members of the preschool. We recognise that many of you have special skills and you are invited to share these skills through our parent volunteer program.

All parents are required to volunteer in the following ways with the preschool:

- Classroom parent helper. This is mandatory for all parents. See the section “Volunteer Parent Helper and Ami(e) du Jour” above; and
- Play dough making. Parents are required to make play dough once per year. The play dough recipe is included in the registration materials and is also posted on our website. Sign up for Play Dough making will be done online, prior to school starting; and
- Toy wash. Parents are required to attend a toy washing session once per year. Sign up for toy washing sessions will be done online, prior to school starting.

Examples of other volunteer positions include:

- Member of the Board of Directors;
- Class Parent Representative (1 parent per class, 4 in total);
- Scholastic Book Parent;
- Special committee members; • Fundraising activities; and
- Field trip volunteer.

A description of the various volunteer positions, including the roles and responsibilities of the Board members, is attached as Appendix A. If you are interested in one of these positions, please contact [chair@la-coccinelle.ca](mailto:chair@la-coccinelle.ca).



### **C. Staff Positions**

La Coccinelle employs two paid teachers.

### **D. Criminal Records Check**

Our preschool license requires that each paid staff member and each volunteer who has unsupervised access to children, must provide La Coccinelle with a criminal records check, including a vulnerable sector search.

Parent or otherwise, shall have unsupervised access to children. This means, for example, that *only* the teachers shall take children to the bathroom and volunteers, including parents, cannot be left in a position whereby they would be left unsupervised with children.

### **E. Confidentiality**

Any information shared by the teachers to parent volunteers must be kept confidential and not discussed outside the classroom under any circumstances. Parent volunteers should avoid making any statements about a particular child, including his or her own, a teacher, or the program in front of the children or parents. Any questions or concerns can be discussed with the teachers or Board outside of classroom time.

## **SECTION 3: Health and Safety Policies**

### **A. Health information**

Details pertaining to your child's health are required on registration. This includes your child's Alberta health care number, important medical information, allergies, emergency medication requirements and emergency contact numbers. In addition, you will be required to provide written consent for the staff to arrange emergency medical care should the need arise, and administer emergency medication (e.g., Epi-pen) if prescribed. This information is kept in a prominent place in the classroom, as well as in a portable file for all off-site activities.

### **B. Health and Medical Emergency Care**

. If a child develops sick symptoms while at school, the child should be isolated in a separate room and the parent should be notified to come and pick up the child immediately.

. If the child develops symptoms that could be caused by either COVID-19 or by a known pre-existing condition (E.G. allergies), the child should be tested for COVID-19 to confirm that it is not the course of their symptoms before entering or returning to the program.

. A child that has tested negative for COVID-19 does not need to be retested unless new or different symptoms develop.

. If the school confirmed a probable case of COVID-19 the school is required to close for a minimum of 72 hours to allow contact tracing and then adhere to recommendations from Alberta Health Services.

Do not bring sick children to school. If your child has any health problems, please inform a teacher. A child who cannot participate in preschool activities or who exhibits the following symptoms is considered too sick to attend school:

- Diarrhea or vomiting
- Fever of 38° C or more
- Sore throat or trouble swallowing
- Persistent cough, sneezing, runny nose
- Infected nasal discharge, e.g., thick, coloured nasal drainage
- Infected eyes
- Rashes that are unidentified or that have not been diagnosed by a physician
- A communicable disease, e.g., chicken pox, mumps, whooping cough

Please keep children at home for 24 hours after symptoms end.

A child who has been prescribed antibiotics may not return to the preschool until he/she has been taking the medication for at least 24 hours.

Whether or not a child should be in class is at the discretion of the teachers. Please respect their decision and take your child home and/or seek medical attention.

If an accident, serious illness or other medical emergency occurs at preschool, the staff will administer first aid and arrange medical care, as required. Parents will be contacted immediately. If the staff is unable to contact the parents, the emergency contacts will be notified.

If a child needs to be rushed to the hospital by ambulance, a staff member will accompany the child. Parents will be responsible for covering the cost associated with transporting their child by ambulance in an emergency situation where the staff deems ambulance transportation to be appropriate.

Our default medical center is:

The Alberta Children's Hospital  
2888 Shaganappi Trail NW  
Calgary, Alberta



T3B 6A8  
Main Switchboard: 403-955-7211

### **C. Supervised Care for Sick Children**

If a child becomes sick while at preschool, but does not require emergency medical treatment, the child will be kept as far away as is practicable from the other children until a parent arrives. A special mat for resting shall be provided and a staff member will directly supervise the child.

### **D. Administration of Medication**

Routine medication will not be administered due to the short time children are present in our program. In the case of an emergency situation, emergency medication (for example, Ventolin and Epi-pen) will be administered according to the labeled directions with written consent of the parent.

### **E. Communicable/Contagious Diseases**

Please immediately report any contacts your child has had with a communicable/contagious disease to the staff so notice can be sent out to other parents. This can include but is not limited to conjunctivitis (pink eye), head lice, chicken pox/shingles, measles, mumps, whooping cough and meningitis. Sick children must be kept at home until such time that there is no longer a risk of infecting others and until they have been symptom free for at least 24 hours. Children may require a doctor's note to return to preschool.

Where a staff member knows or has reason to believe that a child may be suffering from a communicable/contagious disease, the child's parent will be notified immediately and the child must be removed from the preschool premises immediately. Depending on the nature of the illness, the preschool may have a legal obligation to report the illness to the health authorities.

### **F. Emergency Evacuation**

The emergency evacuation route is posted in the classroom. In the case of an emergency, such as a fire alarm:

1. The assistant teacher will evacuate the children from the building through the fire exit located in the classroom or alternatively out the side basement door of the building;
2. If safe to do so, the Lead Teacher will remain behind and will check the hallways, restrooms and classroom to ensure no children have remained in the building;
3. The Teachers will gather equipment near the emergency exit. Equipment includes: daily attendance sheet, Portable Record, emergency medication and preschool cellular phone;



4. The Lead Teacher will close the door once she has evacuated the building;
5. Staff will take roll call outside, at the specified meeting place, on the northwest corner of the lawn;
6. A staff member will call for emergency help or leave the premises to seek assistance once all the children are safely evacuated and appropriately supervised;
7. Staff will phone parents as soon as it is safe to do so;
8. No one is to re-enter the preschool or the building until proper authorities have deemed it safe to do so.

La Coccinelle will have fire drills throughout the year, for each class. The Teachers will prepare the children for these and ensure the children understand the emergency evacuation procedures where developmentally appropriate.

### **G. Non-Smoking Policy**

La Coccinelle requires that no person smoke on our program premises. Further no staff member shall smoke at any time or place where childcare is being provided. For the purposes of this policy, our program premises include not only the classroom, but also the exterior areas including the outside entrance and sidewalk. At no time shall anyone smoke where children in the program may observe their smoking.

## **APPENDIX A**

### **Board of Directors and Volunteer Job Descriptions**

#### **1. Board of Directors' Positions**

##### **Chair**

The chair presides over monthly Board meetings, and prepares and circulates an agenda prior to the meetings. Board members should advise the Chair of additional agenda items. Should time permit, new business not on the agenda will be discussed at the end of the evening. The Chair:

- is responsible for ensuring that other committee members are carrying out their duties and is available to help with difficulties as they arise;
- arranges and chairs the Annual General Meeting and Parent Orientation Session;
- is available to discuss parental or teacher concerns;
- is a designated signing authority for the Association;
- must immediately inform the Board of Directors of any changes to enrolment throughout the year;
- is responsible for obtaining substitute teachers in the event that the teacher is absent;
- is responsible for conducting a yearly performance review of all professional staff in accordance with their contracts; and
- shall maintain a binder of all monthly committee reports, Association correspondence, parental concerns, newsletters etc.

##### **Vice-Chair**

In the event that the Chair is absent or unable to perform their duties the Vice-Chair assumes those responsibilities. The Vice-Chair:

- is responsible for the fund-raising activities of the Association, and in cooperation with the Board of Directors, identifies and co-ordinates all fund-raising;
- is responsible for assigning duties to the Fundraising Helpers and any other fundraising committees of the Board;
- is a designated signing authority for the Association;
- together with the Chair is responsible for annual performance evaluations for professional staff; and
- together with the Treasurer files Revenue Canada forms relating to the Association's tax status and fund-raising.



## **Secretary**

The Secretary records the minutes of all meetings of the Association and distributes them to all Board Members and posts one copy in the class and one on file. The Secretary:

- is responsible for typing of all Association correspondence;
- notifies Corporate Registry of all amendments to the Association By-Laws;
- types curriculum prepared by teacher monthly and arranges duplicating, and distributes to all parents; and
- types a newsletter after monthly board meeting and duplicates and distributes to all parents.

## **Treasurer**

The Treasurer is responsible for maintaining the financial records of the Association, which may be examined by any member of the Board or by any other person the Board grants permission at a mutually agreed upon time. The Treasurer:

- pays all charges incurred by the school in accordance with approved spending policies;
- deposits all monies received by the Association and issues receipts for same;
- presents a statement of receipts and disbursements and budget projections on a monthly basis;
- presents a financial statement at the Annual General Meeting;
- is a designated signing authority of the Association;
- responsible for paying all professional salaries in accordance with signed contracts, ensuring applicable employment deductions are made and remitting them to Revenue Canada prior to the 15th day of the month following the deductions;
- responsible for issuing T4s, Employment Records and Registered Charity Information Return annually or as required, and issues registered charity receipts to donors; and
- maintains 7 years of annual financial records.

To facilitate continuity of this position, the Treasurer requires a commitment from September 1st to August 31st (this is the financial year).

## **Registrar**

The Registrar prepares and supervises the annual registration for all classes. Once registration dates have been established by the Board of Directors, the Registrar will review and update all forms and correspondence. The Registrar:

- arranges volunteers to be present during Open House days prior to registration to provide information;



- records the current message on the school voice mail providing appropriate information to the time of year (vacancies, date of Open House). Checks the voice mail on a regular basis (depending on time of year) and returns calls in a timely fashion;
- responsible for maintaining information in the classroom as set out in our licensing requirements;
- shall review all applications to ensure that the required information is complete and follow up with registrants to obtain any missing information;
- shall deliver all fees collected to the Treasurer;
- will maintain current class lists with parent and child's name, address and phone number ensuring that board members and teacher have up-to-date copies;
- responsible for notifying the teacher, Craft Coordinator, and Special Events Coordinator of all birthdays;
- ensures that a copy of each child's registration is filed in the class and that exceptions are noted (i.e.: no immunizations);
- shall immediately notify the Board of Directors of any changes to enrolment;
- with the assistance of the Classroom Volunteer Coordinators, will provide each new parent with the following:
  - Handbook for Parents
  - List of Board Members
  - Schedule of class activities
  - Copy of last newsletter

To facilitate continuity of this position, the Registrar requires a commitment from January 1st to December 31st.

### **Assistant to Registrar**

The Assistant Registrar assists the Registrar in any capacity required. The Assistant Registrar:

- will collect the Volunteer Forms (required as part of registration) from each family and coordinate the assignment of Board and Committee Members;
- inform people of their volunteer assignment;
- responsible during the school year for assigning new people to volunteer positions where needed;
- ensure a Class Volunteer Coordinator is assigned to each class;
- become the Registrar for the next school year.



## **Communications Coordinator**

The Communications Coordinator prepares and submits advertising material to local newspapers or newsletters as directed by the Board;

- is responsible for the annual promotion campaign of La Coccinelle which begins prior to the Open House and continues at some level until the school year begins;
- is responsible for the preparation of whatever advertising is deemed needed and ensures it is distributed;
- implements an email or phone alert to inform parents of emergencies, class cancellations or other important information;
- receives email addresses from the Registrar and maintains the email list; forwards emails on behalf of the Board (e.g. events, fundraising, scholastics);
- formats monthly newsletter from material received from the teachers; if possible, converts to PDF format to forward to families and to the Website Coordinator to post on the web, prints a few copies to be made available at the school;
- prepares monthly sign-in sheets from the information received from the Registrar.

## **Website Administrator**

The Website Administrator is responsible for maintaining and updating the website. The timely update to the website may include the following:

- updating the school calendar;
- updating the online volunteer calendar;
- posting of any school photos;
- posting of each month's board minutes;
- posting of the newsletters;
- posting of any other messages sent out by the Communications Coordinator;
- updating and posting registration documents;
- updating contact information of board members;
- changing the Parent's password at least once per school year;
- continually adding/creating new sections or additions to the website; and • creating additional copies of the school's audio CD as required.

## **Special Events Coordinator – DUE TO COVID-19 THIS IS NOT AVAILABLE**

The Special Events Coordinator is responsible for coordinating field trips, special events and in class visitors. They will book the appropriate dates and rooms with the Church.



## **Scholastic Parent**

The Scholastic Book Parent works with the teachers to distribute Scholastic order forms to parents, place the orders, and receive the filled orders and provide them to parents.